Western Montgomery Career and Technology Center Automotive Technology (47.0604) Syllabus



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<u>Course Objective:</u> Given the Pennsylvania Program of Study students will prepare for an entry level position as an apprentice Technician or to continue their education at a post-secondary training institution.

Reference Material:

- Various Handouts
- Goodheart and Wilcox Text Book
- Goodheart and Wilcox Work Book
- Todays Class Training Software
- Alldata Informational Software
- SP2 Training Software
- Socrative Educational Software
- Google Productive Software
- Kahoot Educational Software

Supplies:

The student will be required to bring their own supplies every day to class. Students not prepared for class will be given a zero for the day.

- Proper PPE.
- Notebook with dividers for theory, shop work, and notes.
- One pen, two pencils, highlighter, and colored pencils.
- Reference material.
- ID tags

Grading:

Grades will be earned on a total point basis with a percentage breakdown as follows:

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100%-93% = A

92% - 86% = B

85% - 77% = C

76% - 70% = D

69% and Below = F
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Points will be earned in the following areas.
Attitude 20%
Knowledge 30%
Skill 50%

- It is suggested that a lab, lecture notebook be kept. They may be used for lecture final exams.
- Regular attendance is important. Unexcused absences will result in missed labs, lectures and possibly an incomplete for the class.
- Your attitude, skill, and knowledge are derived from many different factors. It is important that you willingly participate in class.
- Approximately 75% of your grade is based on completion of tasks, attitude, and participation. The remaining 25% is based on your capable skills.

Class/Lab Rules:

- During lecture or theory students will not interrupt each other or the instructor.
- Students will start class on time with all required supplies.
- Students need prior authorization from the instructor before starting any lab work.
- Students will have proper PPE when in the lab area.
- Students are responsible for all the equipment, tools, and supplies they will use.
- Students need to obtain the instructors permission before using any equipment.

Course Outline:

Unit	Assessment	Duration
Level 1 ■ Orientation	 Various written tests (Knowledge) 	2 Weeks
Safety	Various on-line tests (Knowledge)	2 Weeks
Tools and Fasteners	Various Written and individual performance tests using a rubric (Knowledge and Skill)	2 Weeks
Brakes	Written, Parts ID, and Performance tests (Knowledge and Skill)	15 Weeks
 Steering and Suspension 	Written, Parts ID, and Performance tests (Knowledge and Skill)	15 Weeks
Level 2 ● Safety (Prerequisite)	Complete all online quizzes and tests under SP2 Mechanical Safety	Completed prior to the start of the school year
Electrical	 and Pollution Written, Parts ID, and Performance tests (Knowledge and Skill) 	12 Weeks
● Engine Repair	Performance Test, Project Based Learning, Parts ID, and Written Exams (Knowledge and Skills)	12 Weeks
Engine Electrical (Performance)	Written, Parts ID, and Performance tests (Knowledge and Skills)	12 Weeks
Level 3 ■ Safety (Prerequisite)	 Complete all online quizzes and tests under SP2 Mechanical Safety and Pollution 	Completed prior to the start of the school year

Automatic	• Writton Ports ID and	8 weeks
Transmission	 Written, Parts ID, and Performance Tests (Knowledge and Skills) 	o weeks
Manual Transmission	 Written, Parts ID, and Performance Tests (Knowledge and Skills) 	8 weeks
• HVAC	 Written, Parts ID, and Performance Tests (Knowledge and 	8 weeks
 Pennsylvania State Inspection and Emissions 	Skills) • Written and Performance Tests (Knowledge and Skills)	8 weeks
Level 4		
Manufacturers/Global	 Sponsor evaluation, and Written Test (Knowledge and Skills) 	1 year
• SEMA/APEX	 Performance, written Tests. (Knowledge and Skills) 	1 Year
Competitive	 Written, Parts ID, and Performance Tests (Knowledge and Skills) 	1 Year

^{*} Students will choose one of the three classes from Level 4.

^{*} Final Exams: Will be announced prior to testing to allow proper preparation.

^{*} This document is subject to change based on the needs of the students